



OSSIPEE CONCERNED CITIZENS CHILDCARE CENTER  
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## STATEMENT OF PHILOSOPHY

- ❖ WE AT THE OSSIPEE CONCERNED CITIZENS CHILDCARE CENTER BELIEVE THAT ALL CHILDREN ARE ENTITLED TO A HIGH-QUALITY CHILDCARE PROGRAM WHICH PROVIDES A SAFE AND NURTURING ENVIRONMENT WHILE PROMOTING THEIR PHYSICAL, SOCIAL, EMOTIONAL, AND INTELLECTUAL DEVELOPMENT. WE BELIEVE THAT CHILDREN ARE INDIVIDUALS AND SHOULD BE TREATED AS SUCH.
- ❖ WE BELIEVE THAT OUR CHILDREN ARE ENTITLED TO RESPECT, ACCEPTANCE, AND COMFORTING ON AN "AS NEEDED" BASIS IN ORDER TO PROMOTE AN INCREASED SELF-ESTEEM.
- ❖ WE BELIEVE THAT CHILDREN ARE ENTITLED TO CONSISTENCY IN EVERY PHASE OF THEIR DEVELOPMENT PROCESS AND STRIVE TO WORK WITH PARENT'S, TEACHER'S AND OTHER PROVIDERS TO ESTABLISH AND MAINTAIN THAT CONSISTENCY.
- ❖ WE BELIEVE THAT PARENT'S HAVE BOTH THE RIGHT AND THE RESPONSIBILITY TO SHARE IN DECISIONS ABOUT THEIR CHILDREN'S CARE AND EDUCATION AND THEREFORE, ENCOURAGE THEIR PARTICIPATION IN AND OBSERVATION OF THE PROGRAM.
- ❖ WE BELIEVE THAT CHILDREN HAVE THE RIGHT TO MAKE CHOICES AND SHOULD BE GIVEN AMPLE OPPORTUNITY TO DO SO.
- ❖ WE BELIEVE THAT THE STAFF SHOULD OBSERVE, ENCOURAGE AND INTERACT WITH THE CHILDREN AS A PART OF THE TEACHING PROCESS.
- ❖ WE BELIEVE THAT PLAY SERVES AN IMPORTANT FUNCTION IN A CHILD'S PHYSICAL, SOCIAL, EMOTIONAL AND INTELLECTUAL DEVELOPMENT, AND THAT CHILDREN LEARN MOST EFFECTIVELY THROUGH A CONCRETE, PLAY-ORIENTED APPROACH TO EDUCATION.
- ❖ WE BELIEVE THAT CHILDREN SHOULD HAVE EQUAL OPPORTUNITY TO EXPERIENCE CHILD INITIATED AND STAFF INITIATED ACTIVITIES, INDOOR AND OUTDOOR PLAY, AND QUIET AND ACTIVE PLAY TIMES IN THEIR DAILY SCHEDULE.
- ❖ WE BELIEVE THAT OUR PROGRAM HAS A RESPONSIBILITY TO RESPOND TO THE NEEDS AND CONCERNS OF THE FAMILIES THAT IT SERVES.
- ❖ WE BELIEVE THAT CHILDREN ARE ENTITLED TO AN ENVIRONMENT WHICH IS RICH IN DEVELOPMENTALLY APPROPRIATE MATERIALS WHICH OFFERS REGULAR EXPOSURE TO MANY DIVERSE EXPERIENCES.
- ❖ WE BELIEVE THAT, IF CHILDREN LEARN COMPASSION, FAIR PLAY, GOOD SPORTSMANSHIP, AND PROBLEM RESOLUTION ALONG WITH THEIR NUMBERS, LETTERS, SHAPES, COLORS, ETC., THEN WE HAVE BEGUN THE PROCESS OF HELPING THEM TO DEVELOP INTO THE MOST WELL ROUNDED INDIVIDUALS THAT THEY CAN BE.